

Brentwood School and College

Accessibility Plan

Document Control	
Title	Accessibility Plan
Owner	Brentwood School and College
Date Reviewed	February 2025
Related Documents	Health and Safety Policy
Review	Spring 2026



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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which all students can participate in the curriculum
- Improve the physical environment of the school to enable all students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to all students

Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind. Brentwood's core values are to ensure the school is a friendly, safe and inclusive school, where student's needs are met to enable them to reach their full potential as valued members of the community.

Brentwood School is a purpose-built SEN school and therefore is fully accessible for all students to be able to learn in a safe environment and to access all necessary areas of the site. There are a variety of specialist areas within school and specialist equipment is available to meet the needs of the students.

Staff are appropriately trained in areas such as moving and handling, sensory provision and pool safety to ensure students have a safe and accessible building and curriculum. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. Brentwood School works with a number of partner agencies in school to ensure students have the access they need.

Our professional partners include colleagues from:

- Physiotherapy
- Occupational
- Speech and Language Therapy
- Social Care
- School Nursing Service

Brentwood students regularly access the local community as part of the curriculum:

- By using local facilities such as the gym, shops and libraries
- Through community walks in the local area
- Through the use of adapted vehicles

If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

The plan will be made available online on the school website, and paper copies are available upon request.

The school website can be fully translated into other languages and we use Class DoJo to communicate regularly with the families and carers of students. Information on Class Dojo can be translated into different languages and accessed on smartphones and computers with accessibility functions.

Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE Include established practice, and practice under development	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
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AIM	CURRENT GOOD PRACTICE Include established practice, and practice under development	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY
Working closely with Galliford Try to ensure the new building at Brentwood meets the accessibility needs of all students at Brentwood.	The current site has excellent accessibility for all students as referenced in the statement above.	It is imperative that the new building, due to open in 2025, meets the same accessibility standards as the existing building.	- To attend regular planning meetings with the contractor Galliford Try - To monitor the site construction to ensure accessibility arrangements are in place during the build stages.	Jude Lomas, Headteacher Marie Finney, Business Manager	Review Spring 2025 Update: Spring 25: The build is progressing. Accessibility considered in all aspects of design with consultation from staff and students. We have formed good links with the contractor, aligning to our careers programme and including fully accessible visits to the site for all students. Spring 25 objective: This objective will be continued into 25-26 due to the ongoing build work and opening of the extension in Sep 25. In Spring 26, a review of this Plan will ensure that the existing and new building are fully accessible. Spring 26: This objective is completed. The school extension was completed and handed over for school use on September 8th 2025. This was following all health and safety checks and approved by the Local Authority.

4. Monitoring arrangements

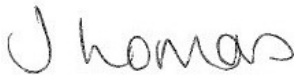
This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be approved by the governing board and reviewed annually in the Spring Resource committee.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication

**Confirmation the policy in respect of Brentwood School and College has been discussed
by the Governing Body**

Signed by Brentwood School:			
Chair of Governors:		Date:	24.02.25
Headteacher:		Date:	24.02.25
Agreed at the Governing Meeting on:	24.02.25	Minute Reference:	13